

**APPLICATION FOR EMPLOYMENT  
TEACHING ASSISTANTSHIPS**

**UNIVERSITY OF CALIFORNIA  
Davis, California**

**Department of Human Ecology  
Human Development & Family Studies Division**

Return to: Kim Berardi

Title of Position: TA/Reader Dept: Human Development Graduate Group

NAME: \_\_\_\_\_  
Last, First and Middle

ADDRESS: \_\_\_\_\_  
Number and Street, City and State, ZIP Code

TELEPHONE: Cell: \_\_\_\_\_ Work: \_\_\_\_\_ EMAIL: \_\_\_\_\_

Have you any previous teaching experience? Any other related employment experience?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please describe briefly your interests and reasons for applying for a Teaching Assistant position. Are there courses you would like/would not like to TA?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**References (Faculty that you have TA'ed for)**

Name	Course

Are you currently a registered UCD Human / Child Development Graduate Student?      Yes                      No

Which graduate program are you currently enrolled in?                      MS                      PhD

Use this space to list any additional qualifications which might aid in evaluating your application (attach additional sheet if desired.)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

***Application For Employment (TA's & Equivalent Titles) Continued....***

**RESIDENCY**

California residence is established by an adult who has relinquished prior residence and is physically present within the state for *one year* with the intent to make California a permanent home. Other factors, however, may affect residency status; see the General Catalog for further information.

Are you or do you expect to be a legal resident of the State of California at the time you begin your graduate studies in Davis?

Yes \_\_\_\_\_ No \_\_\_\_\_

If you are not a citizen of the United States at the time of employment, you will be eligible for employment only if you are (a) an immigrant with an Alien Registration Card, (b) a resident alien with an Alien Registration Card, (c) the holder of an F-1 visa, or (d) the holder of a J-1 visa whose sponsor has approved your employment.

All qualified applicants will receive consideration for employment without regard to race, creed, color, religion, marital status, national origin, sex, handicap, or within the limits imposed by law or University regulations, because of age or citizenship.

The University of California, in compliance with Titles VI and VII of the Civil Rights Act of 1964 Title IX of the Education Amendments of 1972 (45 CFR86), and Sections 503 and 504 of the rehabilitation Act of 1973, does not discriminate on the basis of race, color, national origin, religion, sex, or handicap in any of its policies, procedures, or practices; nor does the University, in compliance with the Age Discrimination in Employment Act of 1967 and Section 402 of the Vietnam Era Veterans Readjustment Act of 1974, discriminate against any employees or applicants for employment on the basis of their age or because they are disabled veterans or veterans of the Vietnam era. This nondiscrimination policy covers admission, access, and treatment in University programs and activities, and application for and treatment in University employment.

In conformance with the University policy and pursuant to Executive Orders 11246 and 11375, Section 503 of the Rehabilitation Act of 1973, and Section 402 of the Vietnam Era Veterans Readjustment Act of 1974, the University of California is an affirmative action/equal opportunity employer.

Inquiries regarding the University's equal opportunity policies may be directed to the Office for Campus Diversity, AA/EOE, 535 Mrak Hall, 752-2071. **Speech and hearing impaired may dial 752-7320 for assistance.**

CERTIFICATION: I certify that all the statements made are true, complete and correct to the best of my knowledge and belief and are made in good faith.

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_

***Application For Employment (TA's & Equivalent Titles) Continued....***

Name \_\_\_\_\_ Date \_\_\_\_\_  
 Year in program \_\_\_\_\_ Current GPA \_\_\_\_\_ # of quarters registered UC grad student \_\_\_\_\_  
 Date attended TA Orientation? \_\_\_\_\_ Fellowship restrictions? \_\_\_\_\_

- Applicants for teaching assistantships, readerships or summer instruction must have a grade point average of at least 3.0, be full-time registered graduate students (paying full fees), and have satisfactory progress status.
- Most courses have been assigned TAs and Readers according to admission funding offer commitments. This application will be used to review open and last-minute vacancies should they become available.
- We cannot guarantee placement to particular courses or quarters nor specific percentage appointments (25% vs 50% vs readership).

<u>HDE Courses (please check all that apply):</u>	Have TA'd before	Not TA'd before but have sufficient background	Not TA'd before but willing to gain background*
12–Human Sexuality	_____	_____	_____
100A–Infancy and Early Childhood	_____	_____	_____
100B–Middle Childhood and Adolescence	_____	_____	_____
100C–Adulthood & Aging	_____	_____	_____
101–Cognitive Development	_____	_____	_____
102–Social & Personality Development	_____	_____	_____
104- Child in Context	_____	_____	_____
110–Families in Communities	_____	_____	_____
111-Family Stress and Resilience	_____	_____	_____
112-Social Relationships Across the Lifespan	_____	_____	_____
117–Longevity	_____	_____	_____
120–Research Methods in Human Development	_____	_____	_____
130–Developmental Psychopathology	_____	_____	_____
131- Thriving Across the Lifespan	_____	_____	_____
133-Stress and Resilience	_____	_____	_____
134-Disparities and Inequalities in Health	_____	_____	_____
135-Health Behaviors	_____	_____	_____
137-Contextual Determinants of Health	_____	_____	_____
140L–Field Studies with Young Children	_____	_____	_____
141–Field Studies with Children & Adolescents	_____	_____	_____
160–Social Aspects of Aging	_____	_____	_____
161–Technology Use, Health and Aging	_____	_____	_____
Other related courses	_____	_____	_____

Check TA experiences which, in consultation with the instructor, you are open to having:  
 Grade exams & papers \_\_\_\_\_ Lead discussion groups \_\_\_\_\_ Give lectures \_\_\_\_\_ Attend class \_\_\_\_\_  
 Work on class preparation details (e.g., video or ppt presentations) \_\_\_\_\_ Schedule office hours \_\_\_\_\_

First-time TAs are required to attend a TA orientation. Please check here if you would be a **first-time TA** \_\_\_\_.

International graduate students are required to pass the [TOEP](#) Test for spoken English proficiency prior to beginning duties as teaching assistants. Please check here if you are an **international student** \_\_\_\_ Country \_\_\_\_\_

\* If you are currently not prepared with proper background to assist in a particular course, but are willing to prepare yourself accordingly, please discuss this with related professors. This can be done during regular office hours.